



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Games – Certificate of Participation Virtual Merseyside Schools Games – Certificate <p>Both awarded for providing activities remotely during lockdown.</p>	<ul style="list-style-type: none"> Baseline – PE Specialist to assess fitness level of children in each year group. To put in place playtime and lunchtime guidance to make sure that all children are moving and that targeted children are encouraged to participate. Use staff assessment of KS1 children and social and emotional needs. A survey has been carried out in Autumn 1 to assess this. Introduce Rainbow Programme to KS1 and then assess to see impact.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Woodchurch swimming festival for non- swimmers. KS1 swimming sessions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £ 18,100	Date Updated: September 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage KS1 pupils in new activities at lunchtime and in playtime.</p> <p>75% of pupils to be active on the playground.</p> <p>Increase opportunities for all pupils to be more active at lunch times, during the curriculum and in after school clubs. More activities available at lunch times including personal best type activities – targeting specific pupils, including virtual competitions.</p>	<p>PE Specialist to work alongside KS1 staff so that at least 3 of the weekly morning play sessions are structured.</p> <p>Play Leader training for 20, Year 5, volunteers. This will identify leadership skills and ways in which they can engage younger pupils in physical activities. (as soon as Covid allows)</p> <p>Virtual competitions will be guided by PE Specialist and TA Staff. Activities such as speed bounce and skipping.</p>	<p>Sports Coach salary</p> <p>Sports Coach salary</p>	<p>Pupil feedback and staff observations</p> <p>Curriculum – staff feedback Lunch times – Play Leader feedback and observations of staff</p> <p>After school clubs – Wider range of activities delivered (registers).</p> <p>Virtual competition results to be recorded and handed to PE Lead to be posted on sports board in corridor.</p>	<p>PE Specialist is based in KS1 and is providing some structure to some play sessions.</p> <p>PE specialist will be based in UKS2 next year. Introduce more structure to 3 playtime sessions a week.</p> <p>Leadership skills were due to be part of UKS2 theory session in Spring Term. PE Specialist was to work with Wirral School Games Team in delivering this.</p> <p>Look to deliver this in Summer Term. Play leader training to take place in 21 -22</p> <p>Virtual competition had begun in Autumn Term and WKPS were competing virtually against other Wirral schools. This will start again after 8th March.</p> <p>Virtual competition continue to be prioritized if competitions are to remain affected by COVID.</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use Physical Activity to improve resilience, confidence and attitudes towards being active in targeted groups of pupils. Edsential coaches to come into school for one morning club each half term	Beginning in January, morning sports sessions will be re-introduced into school (Covid permitting). Each club will target a Key Phase. Spring 1 – LKS2 – Yoga Spring 2 – KS1 – Dance Summer 1 – UKS2 – Health and Fitness Summer 2 – Tri Golf TBC	Part of Edsential SLA (£1,200.00)	Record of children who participate. Impact on all areas of subject including participation, quality of teaching, etc.	Summer 1 will see Basketball for UKS2 as a Breakfast Club. This will be outside from 7:50 to 8:30. Already booked in with Edsential. Summer 1 – Health and Fitness LKS2 (registers) Summer 2 – Hockey UKS2 (registers) Summer 2 – Netball LKS2 (registers)
Engage families in physical activity, highlighted and promoting the benefits of being active as a whole family.	If Covid permits then this could be a family session of pre school circuit training with Sports Lead.	PE Specialist salary	Registers and parent feedback	Move to 2020 - 2021 As soon as Covid permits more adults on site.
Interventions targeting Fine and Gross Motor Skills, Gifted and Talented and less active pupils. Children will have a baseline ABC which will give a starting point and final point after 6 weeks.	PE Specialist employed to work with targeted intervention groups when Covid permits.		Staff observations and feedback	As soon as Covid allows for small group interventions. Hope to see this in Summer Term as the sessions can be held outdoors Timetable for 2020 -2021
Continue to link School Games Values to behavior and attainment across all curriculum areas.	New House System will link to School Games Values and children can win House Points and individual Stars and		Monitor by asking children and staff	New House System in place and Rivers allocated to every child and member of staff. Children and staff

	recognition.			<p>understand and follow the system.</p> <p>2 x Intra house competitions have taken place.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve standards of teaching and Learning for targeted staff</p> <p>Progression and differentiation in PE.</p>	<p>All staff to be aware of and use the new 2020 Wirral PE Scheme of Work. Staff also to be aware of and use the progression tables to make sure that progress is being seen across the school. This will also advise staff on differentiation. Progress broken down into Physical, Thinking and Social and Emotional.</p>	<p>Part of Edsential SLA (£200.00)</p>	<p>Teacher feedback. Evaluation form and observations.</p>	<p>Staff have had initial introduction to scheme and staff meeting time was allocated to deliver more detail. Time will be re allocated. Re visit 2021 -2022 New updated PE scheme included in package for next year</p>
<p>Subject Leader to stay up to date with local and national developments within area.</p>	<p>Termly Subject Leader meetings, newsletters and regular advice when needed.</p>	<p>Part of Edsential SLA (£650.00)</p>	<p>Will be aware of changes to sport provision and availability of competition when they begin again.</p>	<p>Autumn Term meeting with Edsential 15.09.20 update Spring Term update booked 17.03.21 Meetings held via TEAMS and face to face in Summer Term</p>
<p>Create a Curriculum Design with guidance and collaboration with Edsential. Clear Intent, Implementation and Impact evidence.</p>	<p>September 22.09.2020 meeting with Carl Sutton create and complete draft.</p>	<p>Part of Edsential SLA (£350.00)</p>	<p>Results will be created in a poster which can be clearly displayed for all staff. Interactive poster to give rationale behind choices. PE Lead will provide INSET on this and the new curriculum.</p>	<p>Curriculum Design completed and staff given brief introduction. This will be in greater depth at rearranged staff meeting. Updated Curriculum Design poster as part of package (no fee) in Autumn 1 21/22</p>
<p>Edsential to introduce the Rainbow Programme to KS1 staff in Spring 1. It is a blend of Yoga and Mindfulness and Self calming techniques.</p>	<p>KS1 staff will stay in for CPD. Each week they will be given an independent task to do with the children before the next session. 12 half day sessions at 3 hours for 3 separate groups.</p>	<p>Edsential SLA (£2,300.00)</p>	<p>Staff will be able to roll out the programme at no cost next year as they will have had CPD. This gives the programme longevity.</p>	<p>Rainbow Programme postponed twice. Will now begin on Monday 12th April 2021, allowing the 12 weeks programme to be delivered. Rainbow programme took place in Summer Term. Positive feedback from staff and children.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage 45% of total pupils on roll to attend physical activity before school.	<p>After school clubs and before school clubs – promote and aim for each club to be at full capacity within Covid guidelines and restrictions. Analyse who is and isn't attending and target specific groups of pupils who are underrepresented.</p> <p>Subsidise the costs of before school and after schools clubs for pupil premium children. Target of 65% of PP children attending at least 1 club.</p>	<p>Part of Edsential SLA (£1,200.00) PE Specialist salary</p> <p>Funded from Pupil Premium</p>	<p>Registers</p> <p>Registers</p> <p>Registers</p> <p>Pupil feedback and staff observation</p>	<p>No clubs due to children having to stay in Bubbles</p> <p>Clubs took place in Summer Term.</p> <p>UKS2 28 children over 2 clubs</p> <p>LKS2 34 children over 2 clubs</p> <p>No cost for clubs to encourage children back into sport</p> <p>Swimming not yet happened, however, Edsential are in constant communication and we are continually offered catch up slots.</p> <p>Class 5 swam in April</p> <p>Class 5/6 in June</p> <p>Class 6 in June</p> <p>UKS2 had 1 hour sessions over a</p>
Develop confidence and swimming skills of pupils in Year 2 –(better swimming attainment in KS2)	<p>UKS2 swimming cancelled due to Covid. If this is not re arranged before the Summer, then use the KS1 sessions in Summer 2 for Year 6</p>			

<p>Experience a range of new outdoor activities.</p>	<p>Purchase climbing, orienteering and canoeing sessions. Targeting 95% participation.</p> <p>Water Sports session for Year 5 pupils at a local venue. Target to include pupils continuing to attend outside of school hours.</p> <p>Barnstondale Outdoor Centre for Y2</p>	<p>At this time Y6 residential has been booked for May. Cost of coach TBC Y4 for June</p> <p>This is booked in Summer 1</p> <p>July 2021</p>		<p>week and it was more manageable and of more benefit to the children. 2 Y6 children went for 2 weeks to develop skills. KS2 swimming not from this budget. KS1 did not swim</p> <p>Residential still to be confirmed – Gov guidance Guidance would not allow residential or water sports day to take place.</p> <p>Y6 are going to Barnstondale for a day visit for climbing and shooting..</p> <p>Y5 are having team building and shelter building on school site with Mrs Burrows.</p> <p>Hoping this will still go ahead – await Gov guidance Gov guidance did not allow</p> <p>Y6 visited Barnstondale for a day</p>
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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage 100% of pupils in regular competitive Intra competitions each half term. Introduce to KS1.	Termly intra house competition for all classes	Part of PE Specialist salary	Registers	<p>While this has not happened, we are trying to access the astro pitches at least once a half term.</p> <p>Autumn 1 Golden Mile sprint Autumn 2 Santa Dash Spring 2 Easter Bunny Dash/Hop Spring 2 Red Nose Day</p> <p>No competitions taking place due to restrictions.</p> <p>Intra house football competition and athletics competition took place in Summer Term. Whole school session with Dan S to play team games. 1 Tag Rugby Tournament- inter school - for Y6 in Summer Term at BPRUFC</p>
Engage ALL pupils in KS2 in at least 1 Level 2 competition when they resume.	Every KS2 child to be provided with the opportunity to take part in a Level 2 competition, suited to their ability, through either Edsential or WSG. (Covid permitting)	Part of Edsential SLA (£5100)	Registers	
Investigate funding for an outside (concrete) table tennis table to be placed between Y2 Class and pagoda. Investigate funding for outside gym/fitness equipment for Garden Playground.	Use subject leader time to investigate providers and costs for such equipment.	TA class cover	Either or new equipment to be placed in Garden Playground in Spring 2.	
				Prices sourced for equipment. Waiting for quotes to be returned. Location of equipment is now to be decided.