



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year’s spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> School Games Gold Award Extra- Curricular Clubs 	<ul style="list-style-type: none"> Demonstrated participation in a wide range of sport. Evidenced inclusivity in ability and cultural diversity Evidenced working alongside outside agencies and secondary schools Children involved in supporting and leadership of sport in their own schools Provides an opportunity for children to show commitment to attending a club, before or after school. Clubs provided a range of opportunities from Football to Fencing. 	<ul style="list-style-type: none"> Achieving the Gold award for the past 2 academic years, maintains the school approach and aim to achieve the Platinum Award Monitor clubs 2023 – 2024 to identify certain ‘groups’ who may not be participating (PP, Girls, SEN)

<ul style="list-style-type: none"> • Contribution to support Y6 residential and Y4 residential activities. • Contribution to support Y5 and Y2 physical activity days at residential centres. • Year 2 swimming sessions were added. • 2 members of staff had swimming PE CPD in an area of the curriculum they felt they needed support. 	<ul style="list-style-type: none"> • Allowed every child the opportunity in Y4 and Y6 to participate in a range of outward bound, residential activities. • Every Y5 and Y2 child had the opportunity to attend an activity day where they took part in a range of outward bound, residential activities. • Introduction to water confidence sessions to help give children an 'early start' to swimming. • Develops teacher skills to provide quality first teaching at the pool 	<ul style="list-style-type: none"> • Continue this support in 23 – 24. • Children had a taster of activities for future residential visits. • Encourage parents to enroll children in swimming lessons to continue to build on this. • Both teachers are now able to confidently teach that area of the PE curriculum and will use 23/24 to embed what they have seen into their own practise.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact ?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Total Funding = £18279 Edsential package £8320 (Total to 16.01.24 = £13,408.69) (Total to 28.01.24 = £16,299.69 leaving £1,979.31) (Total to 19.03.24 = £1257.39 remaining) (Total at 22.04.24 = £550.39) (Total to 12.06.24 = £169.69 remaining)

<p>To increase physical activity levels to ensure children are meeting the active 30 minutes within school.</p> <ul style="list-style-type: none"> - Breakfast Club Sport Sessions provided by Edsential as part of PE package spending. - Lunchtime Activities – Sports Specialist Coach (SSC), will train Play Leaders and Sports Leaders to assist in the delivery of Personal Best activities and lead regular physical activity. - After School Clubs – lead by Specialist Sports Coach in a range of sports to attract a wide range of pupils. 	<p>Lunchtime supervisors. Pupils.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Impact: More pupils meeting their daily physical activity goal (30 minutes in school, 30 minutes outside of school). More pupils are encouraged to take part in PE and Sport Activities outside of school hours. Clubs offered every half term and go towards the recommendation of 60 minutes physical activity per day.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Up to 20 children engaging in Edsential clubs each week. • Over 100 children engaged across the school year. <div data-bbox="931 614 1709 874" style="border: 1px solid black; padding: 5px;"> <p>Breakfast and Afterschool Clubs:</p> <ul style="list-style-type: none"> - Total number of children who attended at least one club in 23/24 = - 47% of KS2 - 38% of KS1 </div> <div data-bbox="931 874 1709 1062" style="border: 1px solid black; padding: 5px;"> <p>Lunchtime Activities: % of pupil engaged in structured activity at lunch times:</p> <ul style="list-style-type: none"> - Key Stage 1 = 67% - Key Stage 2 =60 % <p><i>(Taken as an average across half-termly observations)</i></p> </div>	<p>5 x Breakfast and Afterschool Clubs through Edsential: Included as part of Edsential Premium SLA (£7,400)</p> <p>5 hours per week: SSC for lunchtime activities = £68.35</p> <p>TA for 10 hours = 136.70</p> <p>4 hours per week SSC for after school activities = £54.68</p> <p>4 hours per week for TA support = £54.68</p>
<p>Increased knowledge and confidence of all staff leading to high-quality curriculum PE lessons.</p> <ul style="list-style-type: none"> - PE CPD for 4 teachers. 	<p>Teachers. Pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Impact: Primary teachers are now more competent and confident to deliver effective curriculum PE lessons. Pupils will receive Quality First Teaching across the whole PE curriculum.</p> <p>Evidence: Click here to view your Curriculum Support Impact Reports:</p>	<p>12 hours of teacher salary =</p> <ul style="list-style-type: none"> - 12 hours of (includes on costs to school) - A = £585.12 - B = £499.92 - C = £539.04 - D = £470.16

<p>- Total PE+ Subscription</p>			<p>Quotes from Teachers:</p> <ul style="list-style-type: none"> • <i>Very comprehensive and inclusive support.</i> • <i>I felt supported throughout our sessions and was not afraid to ask for advice during sessions.</i> • <i>I have a better understanding of the structure of a PE lesson and feel more confident modelling skills.</i> <p><i>100% of staff felt more confident teaching PE following the support</i></p> <p>All school staff have used Total PE+ planning to support teaching and learning across the year.</p>	<p>Edsential Curriculum Support Programmes:</p> <ul style="list-style-type: none"> - 1 x Included as part of Edsential Premium SLA (£7,400) - 1 x £1,025 <p>Total PE+ Subscription: Included as part of Edsential Premium SLA (£7,400)</p>
<p>To develop Outdoor Adventurous Activities within our school, both on site and off site.</p> <ul style="list-style-type: none"> - Further develop OAA as part of our PE curriculum. - CPD for all staff for the teaching of OAA. - Support the provision of Residential activity for Y6 and Y4, by contributing to cost. 	<p>Teachers. Pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Impact:</p> <p>Teaching staff have further developed their skills and knowledge of OAA. This has now become an embedded part of our curriculum. Curriculum OAA lessons have helped to further develop teambuilding and independence skills.</p> <p>Building on Edsential lesson plans which were followed as part of our long-term plan, in Summer Term we were able to provide an OAA half-day session for Years 5 and 6 as an ‘application’ of skills taught. A ‘site’ has been mapped out, that can be adapted to Years A and B.</p> <p>Y4 and Y6 participated in a broad curriculum of activities that take place off site as part of their residential.</p> <p>Evidence:</p> <ul style="list-style-type: none"> - Y4 and Y6 participated in a broad curriculum of activities that take place off site, including OAA and teambuilding. - Y3 participated in activities off site for climbing and team building. 	<p>Total OAA Support Package - £2025.00</p> <ul style="list-style-type: none"> - £1,000 Plotting maps - Producing PDF markers - Lesson plans for KS2 (6 for 3 / 4 and 6 for 5/6) - Staff support - 6 x ½ days support (12 teachers in total) - £1,025.00 - Staff twilight Summer 1 (2 hours) – Included in £1,025 above.

				<p>Contribution for Y6 residential = £500</p> <p>Contribution for Y4 residential = £500</p> <p>Contribution for Y3 Activity For All = £966 centre/coach £200 = £1166 ÷ 2 = £583</p>
<p>To use physical activity to support mental wellbeing.</p> <ul style="list-style-type: none"> - Edsential Personal Best Programme - Edsential Rainbow Programme 	Pupils.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Impact:</p> <p>Pupils reported an increase in one or more of the key outcomes of the programmes:</p> <ul style="list-style-type: none"> - Resilience - Self-esteem - Attitudes towards physical activity - Positive mental wellbeing <p>Evidence:</p> <p>Personal Best Impact Report: (see PE Lead report)</p> <p>Edsential Rainbow Programme: (see PE Lead report)</p>	<p>Personal Best Programme: Included as part of Edsential Premium SLA (£7,400)</p> <p>Edsential Rainbow Programme: £920</p>
<p>To support the development of physical literacy within children.</p> <ul style="list-style-type: none"> - Edsential Fundamentals Programme - PE equipment for use in after and 	Pupils.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60</p>	<p>Impact:</p> <p>6-week ‘Fundamentals’ intervention programme delivered to targeted groups.</p> <p>Pupils can transfer these skills across other curriculum areas and in the case of Y6 as they transition to secondary school.</p> <p>Allowed children to increase confidence and competence to participate in extra-curricular clubs to further develop physical skills and social and</p>	<p>Edsential Fundamentals Programme: Included as part of Edsential Premium SLA (£7,400)</p> <p>Equipment:</p> <ul style="list-style-type: none"> - Dodgeballs = £33.86 x 2 = £67.72 - Spots £34.99

<p>before school clubs</p>		<p>minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>emotional skills.</p> <p>Equipment will be purchased and can be used again in future years.</p> <p>Chinese dance workshop supported and encouraged more children to participate in a wider range of activities.</p> <p>Evidence:</p> <ul style="list-style-type: none"> - Fundamentals Programme Impact Report: (PE Lead report) 	<ul style="list-style-type: none"> - Tennis balls £77.99 - Trampettes = 2 = £200 - KS2 Bballs – £112.99 - LKS2 Tennis balls – £59.99 - EYFS/KS1 Safe play balls – £41.99 - Judo Education = £225.00 - Football goals = £123.96 - Sports Day equipment £20.00/oranges - Balls for football = £199.98 - Shuttlecocks = £20.80 - Netball posts= £87.96 - Skipping ropes = £62.76 - Indoor Athletic medicine balls =£20.18 - Indoor athletic beanbags =£35.96 <p>Chinese Dance workshop £499</p>
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<p>To promote ‘Healthy Lifestyles’ through PE, sport and physical activity.</p> <ul style="list-style-type: none"> - Edsential Fitness and Nutrition Workshops 	<p>Pupils.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Impact: Children’s understanding of fitness and nutrition has grown and developed across the year, through a combination of experiences, teaching as part of curriculum PE lessons and as part of the science curriculum.</p> <p>Evidence:</p> <ul style="list-style-type: none"> - Fitness and Nutrition workshops have been delivered to children from F2 - Year 6, looking at how to stay healthy. The children thought about exercise, food and sleep and how these can impact their health and ability to learn. <p>Pupil Voice following the Fitness and Nutrition workshops:</p> <ul style="list-style-type: none"> - 100% of children ‘enjoyed the session’ - 100% of children felt ‘they had a better understanding of nutrition’ after taking part. - 100% of children from across school access our trampolining workshop, which aimed to support children to increase activity levels throughout the day - 2 trampettes purchased following the programme to support sustainability of the workshops, allowing children to use these over the coming years as part of ‘sensory circuits’. 	<p>Fitness and Nutrition Workshops: Included as part of Edsential Premium SLA (£7,400)</p> <p>Trampolining – whole school = £1,080.00 Trampettes = 2 = £200</p>
<p>To use school sport to develop social skills and promote physical activity outside of school.</p> <ul style="list-style-type: none"> - Competitions and Events, including Edsential Competitions for All Programme 	<p>Pupils.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Impact: Participation within competitive sport has supported children to further develop teamwork skills, social and communication skills and supported wellbeing through a sense of ‘togetherness’.</p> <p>Increased number of children now participating regularly within a sports club/ team as a result of our competitions provision across the year.</p>	<p>Edsential Competitions for All Programme: Included as part of Edsential Premium SLA (£7,400)</p> <p>Stop watches = £114.99 UKS2 Water Sports Day = £252.00</p>

Evidence:

Competitions and Events:

Edsential Competitions for All Programme

- 8 competitions entered across the year, including rounders, cricket and tri-golf.
- School Sports Festival held for children in Key Stage 1

- 100% KS1 participated in KS1 Festival
- 65% KS2 participated in a sports competition, either Edsential or Wirral Games
- 100% KS2 competed in intra competition

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
School Games Gold Award for 3 rd year running.	Children of all abilities able to access a range of competitions. Careful monitoring allows the majority of children to be offered a competition.	A range of level of competitions make the experience enjoyable and achievable.
OAA programme developed in collaboration with Edsential. Mapping, planning, resources and CPD for staff by Edsential.	Quality OAA can now be delivered by all staff across the school, using the school grounds.	Staff have embraced the OAA CPD and this in turn has increased/developed/introduced new knowledge to the children to participate in OAA.
Contribution to Water Sports for UKS2	To link to RLSS Drowning Prevention Week. Children have 'real' experience of being in open water.	Whole school approach of RLSS Drowning Prevention Week.
Contribution to Y6 residential	Team building, independence, range of physical activities	Experience of resilience and mindset to 'care for themselves'
Contribution to Y4 residential	Team building, independence, range of physical activities	Experience of resilience and mindset to 'care for themselves'

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90 %	90% can swim 25m
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90 %	90% can use a range of strokes effectively

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	<p>88% can perform self- rescue</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>School have participated in Drowning Prevention Week in collaboration with the Royal Life Saving Society. Age groups FS to Y6</p>

Signed off by:

Head Teacher:	Mrs Bailey (Headteacher)
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	Mrs Burrows (PE Subject Leader)
Governor:	Leila Goodchild (PE Link Governor) on behalf of FGB
Date:	July 2024